

Fall Semester 1998

EDUC 396 - 4
ST - Issues in Aboriginal Education

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D01.00

Location: Terrace, B.C.

PREREQUISITE

60 hours of credit (or permission of the instructor)

COURSE DESCRIPTION

This course will address issues in First Nations Education in British Columbia within the context of its historical development, on going tradition, and current practices.

OBJECTIVES

1. To introduce an historical perspective of First Nations Education.
2. To examine points of view, perspectives and frames of reference.
3. To develop an awareness of issues regarding the shifting of the locus of control for First Nations Education away from mainstream communities of dominance to First Nations communities.
4. To introduce models of education developed for First Nations
5. To examine emerging pedagogical, curricular and language issues in First Nations Education.
6. To critically examine resources for First Nations Education.

REQUIREMENTS

- Three one page paper, word-processed, on an article or chapter of required reading - 30%
- Book review - 10%
- Interview with First Nations Educator (Cultural, Contemporary) - 10%
- Evaluation of curriculum materials - 25%
- Project and Presentation - 25%

READINGS

Batiste, Marie and Jean Barman (eds.) First Nations Education in Canada: The Circle Unfolds. Vancouver, BC.: UBC Press. Reprinted 1998.

OR

Barman, Jean, Evan and Don (eds.) Indian Education in Canada: Volume 1 The Legacy. Vancouver: BC Press. Reprinted 1995.

Additional resources will be available on Reserve at the First Nations Resource Center and NWT Library

COURSE ORGANIZATION:

The course will be held in 6 sessions of 8 hours (Friday and Saturday)

- Session One: September 18 and September 19
Session Two: October 2 and October 3
Session Three: October 16 and October 17
Session Four: November 6 and November 7
Session Five: November 21 and November 22
Session Six: December 4 and December 5